



March 25, 2024

Dear Admaston Families,

Please see the attached plans for Admaston Public School Staff for our April 8th P.A. Day.

**Topic 1 AM: School Improvement Planning- Literacy and Tiered Supports Framework**

**Host:** Tanya McNab

**Presenter(s)/Facilitator(s):** School Administration and/or school staff

**Description:** Topic 1 will be related to school improvement planning, with a specific focus on Literacy and Tiered Supports Framework. Staff will have the opportunity to continue to learn about the new Literacy Curriculum and Tiered Supports Framework, review the resources and tools available and engage in discussions for successful implementation.

**Topic 2 PM: RCDSB Staff Demographic Data Collection**

**Host:** Amy Johnson

**Presenter(s)/Facilitator(s):** School Administration and Central Staff

**Description:** Participation in this data collection is entirely voluntary, but we aim for an 80% participation rate. This thorough data gathering will help us better grasp our organization's dynamics and work towards eliminating systemic barriers outlined in the Ontario Human Rights Code. All data is confidential. No personally identifying information, like your name, will be required. Individual identities will not be disclosed, and data will only be reported in aggregate form. This survey is guided by the Ministry of Education and is in compliance with [Ontario's Anti-Racism Data Standards](#), the [Ontario Human Rights Commission](#), and all relevant legislative requirements set out in the [Education Act](#), [MFIPPA](#), the [Canadian Human Rights Act](#) and the [Canadian Charter of Rights and Freedoms](#). The Ontario Human Rights Commission permits and encourages the collection and analysis of identity data for the purposes of:

- identifying and removing systemic barriers;
- preventing discrimination;
- and promoting equity and inclusivity.

**Topic 3 PM: Indigenous Education**

**Host:** Tina Nelson & the Indigenous Education team

**Presenter(s)/Facilitator(s):** School Administration and Central Staff

**Description:** During the Indigenous Education portion of the April 8th professional development day, staff will have the opportunity to choose to explore resources and strategies for:

- embedding Indigenous ways of knowing and learning across the curriculum
- creating welcoming spaces for Indigenous students, families and community partners
- Supporting Indigenous student success

#### **Topic 4 PM: Equity, Anti-Racism & Anti-Oppression**

**Host:** Amy Johnson

**Presenter(s)/Facilitator(s):** School Administration and Central Staff

**Description:** During the Equity, Anti-Racism & Anti-Oppression portion of the April 8th professional development day, staff will have the opportunity to choose to explore concepts, resources and strategies for:

- Decolonizing schools and teaching and learning environments
- Anti-Black racism pedagogies
- Holocaust Education & Combating Anti-Semitism
- Days of Significance during Spring 2024 and using the RCDSB Equity, Anti-Racism & Anti-Oppression calendar in your daily practice
- diversifying resources across the curriculum
- Introduction to Ramadan and the National Council of Canadian Muslims Education
- RCDSB Dress Code